Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentations: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

**GOALS**

The main goal is to provide students with an understanding of modern Argentinian culture and society in all its complexity, from national heritage to contemporary social problems, and the role language and education play in this society. This course includes service-learning, and as such students will participate in teaching activities in La Paz elementary and/or secondary school as scheduled in the syllabus. A critical component to this course is that students will also acquire and improve Spanish linguistic and communicative skills through experiential learning opportunities in the Rosario community. Students will be immersed in Spanish-speaking contexts through a combination of community engagement and coursework. Family stays are also a vital component of the course, which provide students will a personal perspective and knowledge of Spanish, Rosarino family lifestyles and Argentine culture.

The program is appropriate for all GSE ed minors, Spanish minors and majors, and interested students from other disciplines such as anthropology, Latin American Studies, Communications, etc. interested community engagement, educational practices, and improving their communicative language skills in Spanish. All seminars and instruction will be conducted in accessible Spanish.

1. **Service Learning: La Paz Primary/ Secondary School**

Students will participate in teaching activities in La Paz elementary and secondary school as scheduled in the syllabus.

Goals:

- To engage with social challenges and educational needs of marginalized secondary school children.
- To promote youth welfare through education.

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1 Subject to minor changes or adjustments only regarding schedule of museum visits and several educational-related tours.
- To communicate effectively in Spanish in unfamiliar and culturally diverse environments.
- To appreciate culture, language, and modern society in Argentina as opposed to a European Spanish society.

Your responsibility will be to assist the master teacher (i.e., la docente) in activities, games, and lessons related to the instructional theme (social issues). Themes are related to home and community issues and in the past have included violence, bullying, nutrition, etc. Each year’s theme is decided by the Director of La Paz, Prof. María Fernanda González. Student will work together prior to departure (pre-departure seminars) and during class time in Rosario to prepare materials and to develop ideas for individual contribution.

2. Language Learning Track:
Students will acquire communication skills in both oral and written Spanish through the interpersonal, interpretive, and presentational modes. Upon successful completion of this course, students will, at minimum, be able to:

- **COMPREHEND** spoken Spanish with sufficient ability to grasp the main idea and some supporting details in short and extended conversations, both spontaneous and taped, that relate to daily life and represent authentic situations.

- **SPEAK** Spanish well enough to have short conversations with native speakers about topics such as describing activities and events in the past, present, and future, giving commands, giving advice and recommendations, expressing emotions and feelings, providing or obtaining specific information, as well as being able to talk about customs, pastimes, health, and quality of life.

- **READ AND UNDERSTAND** selections of texts taken from a variety of genres about different topics related to the Spanish-speaking world

- **WRITE** essays that vary in length (no more than 2 pages) on topics that relate to personal situations and experiences as well as more general topics that deal with world events and situations that occur in daily life.

3. Seminars/UCEL

Two pre-departure seminars: Students will be required to attend two pre-departure seminars (one may be delivered online) in preparation for the service learning and cultural aspects of the program in Rosario.

In addition, you will be required to attend the following seminars hosted by UCEL and co-taught by Prof. María Fernanda González and Dr. Graciela Tomassini. Seminars will be given in Spanish, but supporting materials (pre-readings) will be available in English to assist in student comprehension of these more advanced topics.

- Cultural Expressions: El Tango
- Language and Historical Memory
- Rosarino Spanish
- Argentinean Icons: El Gaucho

4. Family Stays/UCEL
Family stays are also a vital component of the course. With this experience, students will gain more knowledge of Spanish, Rosarino family lifestyles, Argentina culture, and language use.

Goals:
- To increase Spanish proficiency,
- To become familiarized with Rosarino lifestyles
- To interact with native Argentineans in social settings.

UCEL’s International Relations Office works annually with a steady group of families to situate international students. Since the goal of the stay is to increase your knowledge of Spanish and culture as well as draw connections to your service-learning activities, the family stay will provide you the opportunity of engaging in ‘life the way it is’. During the interactions with the family, you should speak Spanish and enjoy spending time with them as much as you can.

5. REQUIRED COURSE MATERIALS

Please note guidelines of Academic Integrity:

http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers

A. SAKAI: You must have an RU email account to access SAKAI.

B. WordPress for Journal Blogging: You will receive training prior to departure (date to be determined), on how to create your site for uploading your journals, pictures, and travel log. These journals are part of your daily course assignments and count towards your final grade. Also towards your grade: two academic essays (e.g., follow APA, cite literature, support claims with observations) which will be uploaded at three distinct intervals (see course schedule).

C. Laptop computer: Since participants will be reading articles that have been uploaded in the RESOURCE BOX in SAKAI during the two weeks, you will need to bring a computer with you. Furthermore, you will be able to write your reflection essays at your convenience. All participants will have access to UCEL’s library where internet access. Most families have internet access but may not have the computer accessible in the evenings.

D. Flip Cam: On loan, you’ll receive a Flip Cam to share among other participants. You will record a minimum of four events, activities, concepts from the course such as: Family stays, Rosarino lifestyle, La Paz teaching, cooking, music/tango, a seminar topic.

Other items you should bring to assist your learning and writing:
- Flash drive to save and share files (pics, Word docs)
- Earphones to call home on SKYPE (open an account before you leave: Free)
- Flip camera and/or digital camera that can take video to enhance blogs, picture essays, and other materials you create. I will lend 6 to students.
- USB cable to insert camera, earphones, etc. and upload and download material
- Cables, plugs adaptable for Argentina (check website).

6. POLICIES AND REQUIREMENTS

You are responsible for handling and securing your technology: computers, phones, flip cams, digital cameras and any other equipment you bring on this trip. RU is not responsible for equipment lost or stolen.
A. ATTENDANCE: A significant portion of your grade will depend on participation in all organized activities. Attendance is therefore mandatory. Attendance is mandatory for the three-week program in host country as well as the pre-departure seminars in June and/or July.

B. PARTICIPATION: You are expected to participate actively in all organized activities (defined as: Oral participation, asking questions, responding, working in groups, daily journal and blog entries). Active participation also includes listening carefully to other students in order to engage in thoughtful dialogue. Not being prepared for a class or activity will affect your grade.

C. PREPARATION: This category includes preparation of assigned materials, including homework and prior readings. You are expected to complete assignments and thoroughly review the thematic material covered in class/seminar/activity before coming to the next class/activity/seminar/activity.

D. HOMEWORK: You will complete all homework assigned. Consult the course calendar for due dates. If it is necessary for you to be absent from class, it is your responsibility to get all homework assignments from either the instructor or from a fellow student. Your homework grade will be based on both the completion and the quality of your work. Late or incomplete assignments will not be credited.

E. WRITTEN TASKS:

1. Two academic essays (between 5-7 pages max.) will be required at separate junctures of the program (see schedule and rubric). The first essay will be uploaded prior to ‘take-off’. This essay will require that you write about the reasons why you going to Argentina, your goals and expectations and should be uploaded no later than July 25th. The second essay, submitted upon return, should be a reflection on the readings, seminars, and community engagement and should combine what you have gained from all the topics discussed and your experience in La Paz school. Thus, the last essay draws connections to readings, seminars, and service-learning experiences and how all these contribute to future/current practices. See rubric that will be used to evaluate your essay.

DUE DATE FOR 1st ESSAY UPLOAD BY: July 25th
DUE DATE FOR 2nd REFLECTION ESSAY UPLOAD BY: Aug. 20th
(ALL DUE DATES ARE SUBJECT TO CONFIRMATION BY THE DIRECTORS and will be announced in the pre-departure seminars.)

2. Blogs are to be updated at least two times a week. The length of a blog largely depends on the student’s need and ability to narrate and recount experiences. Pictures, videos, and any interactive material can be used in the blogs whereas for essays, not. You are encouraged to use the flip cam to document and write about one salient point per day, or two, if needed. Use your time wisely to determine when you are free to update your blog site since it represents a dairy of your experiences.

NOTE: ALL REFLECTIONS ESSAYS MUST BE PLACED IN YOUR RESPECTIVE DROP BOXES--not to my email account.

F. READINGS:
Readings are included in this syllabus. You should read all articles, particularly those (*) and they will be available on Sakai. Additional readings may be included at the discretion of the director.

**Bibliography (**=required Reading**)

**Seminario Gaucho**


**Seminario Memorias**


* Museo de la Memoria. 24 de marzo. Día nacional por la memoria, la verdad y la justicia. [Museum print]. Rosario.


**Seminario Tango y expresiones culturales**


**Seminario Rosario Spanish and Argentina Spanish**


**Lenguaje y educación: lecturas suplementales**


**Mate**


**G. Regarding academic integrity:**
With regard to written assignments, students are not allowed to use computer-assisted translation or seek outside help in any form. In other words, the writing is to be entirely your own work (words and ideas). If you are using material produced by another person under any circumstances, you must acknowledge it. Any outside help is considered unacceptable collaboration and will be dealt with accordingly. You are responsible for reviewing the University’s definitions and policies for plagiarism and academic dishonesty (http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html). The following definition has been developed as part of the Policy on Academic Integrity at Rutgers.

- **Plagiarism** is the representation of the words or ideas of another as one's own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarized in whole or in part in one's own words. To acknowledge a paraphrase properly, one might state: 'to paraphrase Plato's comment...' and conclude with a footnote identifying the exact reference. A footnote acknowledging only a directly quoted statement does not suffice to notify the reader of any preceding or succeeding paraphrased material. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc, need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged.

**H. GRADE DISTRIBUTION and GRADING SCALE**: Grades will be calculated on a percentage basis. The grade will be based on preparation, attendance, participation, homework, group presentation, written assignments, quizzes, and written exams.

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<thead>
<tr>
<th>GRADE DISTRIBUTION</th>
<th>GRADING SCALE</th>
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<tbody>
<tr>
<td>Preparation and participation 10%</td>
<td>A 92%-100%</td>
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<td>Reflection essays 10%</td>
<td>B+ 87%-91%</td>
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<tr>
<td>Blogs 10%</td>
<td>B 82%-86%</td>
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<tr>
<td>Participation in Service-learning or Language Learning instructional activities 70%</td>
<td>C+ 77%-81%</td>
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<td>C 70%-76%</td>
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<td>2</td>
<td>July 26 Sun</td>
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| **Aug 3 Mon** | - Service Learning – La Paz Primary School (08:00 - 11:00 am)  
- Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Seminar “Historical Memory” (04:30pm)  

Prof. Fernanda  
Prof. De Sanctis |
| **Aug 4 Tues.** | - Service Learning – La Paz Primary School (08:00 - 11:00 am)  
- Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Seminar “Historical Memory” (04:30pm)  

Prof. Fernanda  
Prof. De Sanctis  
Prof. Tomassini |
| **Aug 5 Wed.** | - Service Learning – La Paz Primary School (08:00 - 11:00 am)  
- Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Visit “Museo de la Memoria” (time TBD)  

Prof. Fernanda  
Prof. De Sanctis  
Prof. Tomassini |
| **Aug 6 Thurs.** | - Service Learning – La Paz Primary School (08:00 - 11:00 am)  
- Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Seminar “The roots of Tango and its History” (04:30pm)  

Prof. Fernanda  
Prof. De Sanctis  
Prof. Tomassini |
| **Aug 7 Fri.** | - Service Learning (final workshop in Primary School) (08:00 - 11:00 am)  
- Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Seminar “The roots of Tango and its History” (04:30pm)  

Prof. Fernanda  
Prof. De Sanctis  
Prof. Tomassini |
| **Aug 8 Sat.** | - Visit to the Craft Market (OPTIONAL)  
- Tango show (OPTIONAL)  

Prof. Marull and Melina DoCampo |
| **Aug 9 Sun.** |  

| **Aug 10 Mon.** | - Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Service Learning - La Paz Secondary School (02:00 - 05:00 pm)  

Prof. De Sanctis  
Prof. Fernanda |
| **Aug 11 Tues.** | - Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Service Learning - La Paz Secondary School BOTH GROUPS (02:00 - 05:00 pm)  

Prof. De Sanctis  
Prof. Fernanda |
| **Aug 12 Wed.** | - Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Service Learning - La Paz Secondary School BOTH GROUPS (02:00 - 05:00 pm)  

Prof. De Sanctis  
Prof. Fernanda |
| **Aug 13 Thurs.** | - Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Service Learning - La Paz Secondary School BOTH GROUPS (02:00 - 05:00 pm)  

Prof. De Sanctis  
Prof. Fernanda |
| **Aug 14 Fri.** | - Spanish Lessons - UCEL (08:30 - 10:30 am and 11:00 – 1 pm)  
- Closing Ceremony (1 pm)  

Prof. De Sanctis |
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>22 Aug 15 Sat</td>
<td>Departure to Buenos Aires</td>
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<tr>
<td>22 Aug 16 Sun</td>
<td>City tour of Buenos Aires</td>
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<tr>
<td>23 Aug 17 Mon</td>
<td>Transport to Ezeiza Airport and Departure for USA</td>
</tr>
<tr>
<td>24 Aug 17 Mon</td>
<td>Arrival to USA</td>
</tr>
</tbody>
</table>

- An additional free cultural activity will be offered each week.